

2021-06-09 Dnr 306-0309-21

ACTION PLAN FOR INTERNATIONALIZATION IPD (PERIOD 2021-22)

CONTEXT

The work with internationalization at the Department of Education is part of the institution's Strategic plan 2019-2022¹ and linked to the overall of strategy for internationalization at Stockholm University presented in the vision statement and long-term plan Global Engagement² which aims to ensure:

- an international academic environment imbued with excellence;
- improved conditions for international recruitment, mobility and collaboration;
- increased visibility and presence on international research and education arenas.

Internationalization is consequently seen in this Action Plan as embedded activity in the education, research and cooperation activities of the department.

This Action Plan for internationalization is interconnected with other strategic plans at the department such as equality and environment plans. The Plan has a long-term perspective and validity for the following periods (e.g. 2022-25), it will be systemically followed-up and its implementation evaluated. The concepts 'internationalization' and "imbued with excellence" are used in this Action Plan following the conceptualization and strategic lines in Global Engagement - Strategic vision for internationalization at Stockholm University.

¹<https://www.edu.su.se/internt/interna-dokument>

²https://www.su.se/polopoly_fs/1.514779.1599483915!/menu/standard/file/Global%20Engagement_en_final.pdf

2021-06-09 Dnr 306-0309-21

ACTION PLAN

Aim	Action	Date/Period	Who (Responsible)
1. Effectivization of internationalization as area of responsibility in the department	<p>-Clarification of the process and routines for decision-making concerning internationalization as area of activity.</p> <p>-Appointment of a <i>Strategic International Coordinator</i></p> <p>and an <i>Administrative International Coordinator</i></p> <p>empowered with mandate to coordinate the work of internationalization at the department.</p>	-Spring 2021	Head of Department, Administrative Manager
2. Reviewing and examining the possibilities of offering more courses in English at basic level	- Investigate the interest among teachers to develop and start existing courses in English and with that as a starting point increase the English	-Planning period Spring and Autumn 2021. Some new course available from Autumn 2022	Directors of Studies, Programme Coordinators and Course Leaders

2021-06-09 Dnr 306-0309-21

	course offer with one course and evaluate the outcome.		
3. Increasing the amount of students partaking in international mobility experience from 10 (HT 2021) to 40 per year in the coming period.	<p>-Improving information to students about opportunities for international mobility</p> <p>-See also actions belonging to aims 5, 7, 9, 10 and 11</p>	-Yearly from 2022 and onwards	<p>Directors of Studies, Programme Coordinators and Course Leaders, Strategic International Coordinator</p> <p>and Administrative International Coordinator</p>
4. Developing BlendEd mobility ³ to increase the offer of different exchange possibilities (digital and physical).	<p>-First stage, investigation of the regulations and framework for the new Erasmus+ programme.</p> <p>Secondly, developing BlendED mobility</p>	- Starting 2022 (after the guidelines for the new Erasmus+ programme will be available)	<p>Directors of Studies, Strategic International Coordinator</p> <p>and Administrative International Coordinator</p>

³ Further information about BlendEd Mobility is available <https://blendedmobility.com/en/about>

2021-06-09 Dnr 306-0309-21

5. Develop forms to include international students with Swedish students at the department	<ul style="list-style-type: none"> - Semi-formalized cooperation between Teachers and Programme Coordinators in finding best pedagogical tools for the inclusion work. Different forms of joint learning activities between international students and Swedish students should be promoted -Vocational teacher education students' participation in 'buddy program' 	<p>-From Autumn 2022</p> <p>-All through the period</p>	<p>Directors of Studies, Programme Coordinators and CL Teachers</p> <p>Administrative International Coordinator</p>
6. Improving information channels about internationalization at the department	<ul style="list-style-type: none"> -Including internationalization as information and discussion point in main forums and meetings at the department, e.g: -IPD Stora ledningsgruppen. -IPD board meeting 	<p>-At least once per year at one of the main forums and at least one per semester in Torsdagsfika</p>	<p>Head of Department, Strategic International Coordinator and Administrative International Coordinator</p>

2021-06-09 Dnr 306-0309-21

	<p>-Professor groups/ Research Group Leaders</p> <p>- Professor/ Docent Meeting</p> <p>- Departmental common meetings: ‘Torsdagsfika’, International cafés/ lunch</p> <p>The department’s website (external, internal and in English when appropriate)</p>		
7. Improving the international visibility of the department	-Developing and systematically updating the department’s English website	- All through the period	Web Administrator, Strategic International Coordinator and Administrative International Coordinator
8. Broadening participation of teaching and administrative staff in	-Participation in staff mobility at partner institutions through Erasmus+ and other mobility programmes.-	-All through the period	Head of Department, Director of Studies, Administrative Manager,

2021-06-09 Dnr 306-0309-21

international mobility programmes (during a three-year period).	<p>Renewing or signing new bilateral agreements with universities that fit our profile and where we already have informal agreements or cooperation.</p> <p>-offer relevant and motivating information about the benefits of participation in international exchange to different employee categories</p>		<p>the Directors of Studies, Strategic International Coordinator</p> <p>and Administrative International Coordinator</p>
9. Increasing the attractiveness of the department for the international teaching and research community	<p>-Support initiatives to bring guest professors, visiting scholars with external funding</p> <p>– Use of new technologies for creating new opportunities to network</p>	-All through the period	Head of Department via delegation to Research Group Leaders and other persons of interest,
10. Increase the recognition of the engagement in international activity	-Report to the International Coordinators before and after planned mobilities	-All through the period	Head of Studies

2021-06-09 Dnr 306-0309-21

	<p>-Presentation of experiences from mobility in existing forums</p> <p>-Dissemination of mobility experience on the departmental website</p>	<p>-Before and after mobility periods</p> <p>- After the mobility periods</p> <p>-After the mobility periods</p>	<p>Strategic International Coordinator, Administrative International Coordinator, Web Administrator and the staff participating in mobility</p>
11. Increase international mobility/networking in research education	<p>-Providing information, creating facilities and encouragement to PhD candidates to participate in studies and activities abroad in partner institutions using forms of physical and virtual mobility</p>	<p>-All through the period</p>	<p>Director of Studies for Research Education and Supervisors</p>
12. Continue highlighting international networking as a core strategic activity in the research groups	<p>-Including report of internationalization related activities in the yearly activity reports of the research groups.</p>	<p>- All through the period</p>	<p>Head of Department and Research Group Leaders</p>

2021-06-09 Dnr 306-0309-21

	-Continue development of standardised reporting of international activity.		
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