

Litteraturlista

PEA437 Kritiska Studier av Kunskap om Didaktiska Fenomen (7,5 hp)

Critical studies of knowledge of didactic phenomena

Höstterminen 2020

Kursledare: Ali Reza Majlesi

Obligatorisk litteratur

- Banks, G. et al. (2016). Editorial: Evidence on questionable research practices: The good, the bad, the ugly. *Journal of Business Psychology*, 31, 323–338. (15 s.)
- Bearman, M. (2019). Key concepts in qualitative research design. I: D. Nestel, J. Hui, K. Kunkle, M. W. Scerbo, A. W. Callhoun (Red.), *Healthcare simulation research*, (ss. 73–83). Cham: Springer. (10 s.)
- Bermúdez, M., Muruthi, B. A. & Jordan, L. S. (2016). Decolonizing research methods for family science: Creating space at the center. *Journal of Family Theory and Review*, 8, 192–206. (14 s.)
- Burbules N. C., Bridges, D. Griffiths, M. & Smeyers P. (2015). Varieties of interpretation in educational research: How we frame the project. I: P. Smeyers, et al., (Red.). *International handbook of interpretation in educational research*, (ss. 3–16). Dordrecht, Heidelberg, New York and London: Springer. (13 s.)
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