

Language and Education in an International Perspective

Master's Course

Autumn Semester 2020 (7.5 ECTS)

Course Literature

MAIN READINGS

- Amir, A. & Musk, N. (2013) Language policing: micro-level language policy-in-process in the foreign language classroom. *Classroom Discourse*, 4(2), 151–167.
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- Moore, L. C. (2017) Multilingual socialization and education in non-western settings. In: P. A. Duff & S. May (Eds.), *Language Socialization* (3rd ed.), (pp. 155–168). Cham: Springer.
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- Musk, N. & Cromdal, J. (2018) Analysing bilingual talk. Conversation analysis and language alternation. In: A. Filipi & N. Markee (Eds.), *Conversation analysis and language alternation: Capturing transitions in the classroom* (pp. 16–34). Amsterdam/Philadelphia: John Benjamins.
- Pang, E.S., Muaka, A., Bernhardt, E.B. & Kamil, M.L. (2003) *Teaching reading*.

Educational Practices Series. Geneva: International Academy of Education/International Bureau of Education

- Pekarek Doehler, S. (2010) Conceptual changes and methodological challenges: On language and learning from a conversation analytic perspective on SLA. In: P. Seedhouse, S. Walsh & C. Jenks (Eds.), *Conceptualising 'learning' in applied linguistics* (pp. 105–126). New York, NY: Palgrave Macmillan.
- Seedhouse, P. & Walsh, S. (2010) Learning a second language through classroom interaction. In: P. Seedhouse, S. Walsh & C. Jenks (Eds.), *Conceptualising 'learning' in applied linguistics* (pp. 127–146). New York, NY: Palgrave Macmillan.
- Sidnell, J. & Enfield, N. J. (2012) Language diversity and social action. A third locus of linguistic relativity. *Current Anthropology*, 53(3), 302–333.
- Slembrouck, S. & Rosiers, K. (2018) Translanguaging: A matter of sociolinguistics, pedagogics and interaction? In: P. Van Avermaet, S. Slembrouck, K. Van Gorp, S. Sierens & K. Maryns (Eds.), *The multilingual edge of education* (pp. 165–187). New York, NY: Palgrave Macmillan.
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- Waring, Z.H. (2017). Conversation Analytics approaches to language and education. In: K. A. King, Y-J. Lai & S. May (Eds.), *Research methods in language education*, *Encyclopedia of Language and Education* (3rd ed.), (pp.463–474). Cham: Springer (DOI 10.1007/978-3-319-02249-9_39).
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ADDITIONAL READINGS

- Baker, C. (2011) *Foundations of bilingual education and bilingualism* (5th ed.). Bristol: Multilingual Matters.
- Byram M. (Ed.) (2004) *Routledge Encyclopedia of Language Teaching and Learning*. Abingdon Oxford: Routledge
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- Taguchi, N. (2007) Chunk learning and the development of spoken discourse in a Japanese as a foreign language classroom. *Language Teaching Research*, 11(4), 433–457.
- Tsui A. & Tollefson J. W (Eds.) (2007) *Language Policy, Culture, and Identity in Asian Contexts*. Abingdon Oxford: Routledge
- Willey T.G. et al. (2017) *Language Policy, Politics, and Diversity in Education*. Review of Research in Education: Vol. 38, Vol 1
- Verhoeven L. (2013) *Literacy Development in a Multilingual Context: Cross-cultural Perspectives*. Abingdon Oxford: Routledge