

Litteraturlista

PEA436 Forskningsmetodisk fördjupning i multimodal analys (7,5 hp) HT 2020

Kursansvarig: Eva Insulander

Kurslitteratur

Obligatorisk litteratur

Bezemer, J. & Mavers, D. (2011). Multimodal transcription as academic practice: a social semiotic perspective, *International Journal of Social Research Methodology*, 14(3), 191-206.

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Danielsson, K. (2016). Modes and meaning in the classroom – The role of different semiotic resources to convey meaning in science classrooms. *Linguistics and education*, 35, 88-99.

Deppermann, A. (2013). Multimodal interaction from a conversation analytic perspective. *Journal of Pragmatics*, 46, 1-7.

Flewitt, R. (2006). Using video to investigate preschool classroom interaction: education research assumptions and methodological practice. *Visual communication*, 5(1), 25-50.

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Institutionen för pedagogik och didaktik

Stockholms universitet

Institutionen för pedagogik
och didaktik

106 91 Stockholm

Besöksadress:

Frescativägen 54
www.edu.su.se

Telefon: 08-16 20 00 (vxl)

Telefax: 08-15 83 54

E-post: eva.insulander@edu.su.se

Bezemer, J. & Kress, G. (2016). *Multimodality, Learning and Communication. A Social Semiotic Frame*. New York: Routledge.

Luff, P. & Heath, C. (2015). Transcribing embodied action. I D. Tannen, H. Hamilton & D. Schiffrin, *The handbook of Discourse Analysis*, 2a upplagan, Malden, MA: John Wiley & Sons (s. 367-390).

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Mondada, L. (2007). Commentary: transcript variations and the indexicality of transcribing practices. *Discourse Studies*, 809, 809-821.

Mortensen, K. (2013). Conversation analysis and multimodality. I Chappelle, C. A. (Red.) *The Encyclopedia of Applied Linguistics*, Blackwell Publishing Ltd. (s. 1-8.)