



Joint International Seminar
Towards the Realization of Sustainable Future
 25 February 2020
 Stockholm University, Sweden

13.30-13.45 Room 2403 Department of Education)	Introduction of student sessions
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	Session A (Room 1503)	Session B (Room 1511)	Session C (Room 2427)	Session D (Room 2431)
Chair	Associate Professor Misako Nukaga (UoT)	University Teacher Panu Forsman (JYU)	Associate Professor Susanne Kreitz- Sandberg/ Professor Meeri Hellstén (SU)	Associate Professor Petros Gougoulakis (SU)
Rapporteur(s)	Mr. Alex Whyatt (SU)	Ms. Merel van Leeuwen (SU)	Ms. Yuki Tajima (UoT)	Mr. Faraz Roshanzand and Mr. Samuel Madtha (JYU)
Room host(s)	Verushka Ananmalay (SU)	Georgia Doga- Kapsali (SU)	Eirini Akavalou (SU)	Daniël Benen (SU)
13.45 – 14.00	Starting the group presentations			
14.00 – 14.20	A1 Shruthi Reddy (JYU) Towards Project- based Science Learning	B1 Naoko Uehara (UoT) Future Prospect of Kurdish Students Role of Night-time High school	C1 Monika Lionaite SU) Using hackathons as an instrument for facilitating adult learning in the development of ICT skills.	D1 Sofia Marchesini (SU) Global Citizenship in Language Textbooks

14.20 – 14.40	A2 Annica Källebo (SU) Towards mainstreaming Early Childhood Education in Dhaka - Parental cooperation and involvement in Early Childhood Education in Dhaka	B2 Nancy Vegas (JYU) Political Agency Development in Girls' Education in Finland	C2 Olli Lukkari (JYU) English Education in Private and Public Sector in Latin America – Case Study of a Small City in Uruguay	D2 Faraz Roshanizand & Samuel Madtha (JYU) TBD
14.40 – 15.00	A3 Yuka Chikamori (UoT) Roles and Possibility of Schools in Japan - From My School Fieldwork -	B3 Tamami Matsumoto (UoT) Couple Relationships and Mental Health	C3 Mei Kiyoshige (UoT) A Study on the Historical Significance of Arts and Crafts Education at Jiyu Gakuen: Focusing on the Fusion of Jiyu Gakuen's "Life" and "Art"	D3 Satsuki Nagura (UoT) What is the Skill of the Explanation Required in the Field of Japanese Language Education?: Towards the Realization of the Society Where We can Discuss Properly Using Language
15.00 – 15.20	Coffee break			
15.20 – 15.40	A4 Lisa Namyslo (SU) A Step towards Teaching for Sustainable Development: Evaluation of Austrian Teacher Trainings in Education for Sustainable Development	B4 Bogáta Kardos (SU) British private international schools and their discourse on social equity in the context of Hungary	C4 Yuki Tajima (UoT) History education for sustainable peace and genocide in Rwanda	D4 Shigesato Suzuki (UoT) How Teachers Interpret "Evidence"? : A Qualitative Research

15.40 – 16.00	A5 Alex Whyatt (SU) Accelerated Education Programmes: Toward realising SDG 4.1	B5 Merel van Leeuwen (SU) Understanding the interplay between the Global Education Industry and education policy	C5 Umi Nagao (UoT) Efficacy of PPP Instruction in English Grammar Teaching at One of the Lower Secondary Schools in Nepal	D5 Kana Yokoyama (UoT) Introduction of the EMPOWER Project - promoting sustainability and equality through arts and cultures
16.00 – 16.20	A6 Rei Araki (UoT) Establishing Public Education in 19th Century New England - Focusing on the Lyceum Movement -	B6 Mari Sawa (UoT) The problem of childhood poverty in Japan	C6 Isabel Maria Machado Da Silva, Elliot Smith & Tomoyo Taniyama (SU) Collaborative Ibasho Creation Project with Migrant Youth in Tokyo	D6 Sara Inés Rodríguez Hernández (SU) Open-access and tuition-free models of public university: A comparative study between Argentina and Colombia from the 1940s to the 1990s
16.20 – 16.40	A7 Hidehisa Matsumoto (SU) The Overview of Rationales for the Internationalization of Higher Education	B7 Elli Patoulioti (SU) Problematizing special education needs - “What’s the problem represented to be?”	C7 Yoshihiro Tagaito (UoT) Regional gaps about educational opportunities in Japan	D7 Kugui Yoshida (UoT) Considering the need of education from medical perspective

17.00-17.30 Room 2403 Department of Education	<p>Summary of Sessions by students</p> <ul style="list-style-type: none"> - Session A: Rapporteur Mr. Alex Whyatt (SU) - Session B: Rapporteur Ms. Merel van Leeuwen (SU) - Session C: Rapporteur Ms. Yuki Tajima (UoT) - Session D: Rapporteurs Mr. Faraz Roshanizand and Mr. Samuel Madtha (JYU) <p>Short information about program for February 26</p>
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