

Department of Education

Globalisation and Education

Masters Course IPA454

Spring Semester 2020, (7,5 ECTS)

Course Content

The course examines valuable aspects of policy concerning education in national, transnational and global contexts. It also examines the role of education with regard to cosmopolitan citizenship in relation to contemporary and historical examples.

Learning Outcomes

After having completed the course, the student will be able to:

- Account for and critically assess valuable aspects of policy in national, transnational and global contexts.
- Critically assess education with regard to theories on cosmopolitan citizenship in relation to contemporary and historical examples.

Activities

The course contains compulsory instruction which combines lectures, workshops, discussions and group work to achieve the learning outcomes. Students are required to attend 80% of the compulsory course sessions. Student absences of more than 20% of the course sessions must be compensated via additional course assignments.

Knowledge control and examination

The course is examined through individual written assignment. Each course participant shall submit a course paper assignment that shows her/his abilities and capacities in critically examining a specific area of Globalisation and Education.

Beyond a written assignment students must have attended at least 80% of all compulsory course sessions. Students with more than 40% absence from the compulsory course session must retake the course.

Assessment is based on:

- Active participation in the lectures, group work sessions, and seminars,
- Quality of the submitted course paper

Students who fail the examination, do not submit a course paper or do not submit their course paper in time have to do a second examination at a later date. These course participants will be asked to complete a new assignment with a new deadline that will be given by the course leader after that the first examination has been completed.

Ethical issues

Academic honesty and integrity must be respected. A reference list and proper citation of literature, including page numbers, and of other sources, is a requirement for all assignments. The course examination is based on the quality of the course paper, including the references and citations.

Any act of plagiarism is taken seriously.

Plagiarism is an act of fraud that involves stealing someone else's work, for example:

- copying texts from other sources without giving proper citation;
- failing to put quotation marks in for direct quotations;
- incorrect information about the source; and
- paraphrasing without proper citation.

Self-plagiarism is also seen as an act of fraud. It is not allowed to use texts that you have written yourself and that have been examined as part of other university courses and present them as assignments for examination in a new course. This is referred to as self-plagiarism and is in the same way as other types of plagiarism taken seriously by Stockholm University.

It is important that you understand the seriousness of the offence. At Stockholm University, plagiarism is taken seriously and will be reported to the University Disciplinary Board with a possible consequence that the student will be suspended from their studies for up to 6 months. Please read the following webpages to learn more about Regulations for Disciplinary Matters at Stockholm University:

<http://www.su.se/english/about/rule-book/regulations-for-disciplinary-matters-at-stockholm-university-1.1813>

The Grading System Grading Scale

A.

The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and critically discuss the content of the course in an independent and reflective way. The text contains several well motivated and references to the course literature and to other relevant texts that are used in an independent, analytical and reflective way. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text.

B.

The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several motivated references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text.

C.

The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use.

D.

The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language.

E.

The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal mistakes and in an acceptable language.

Fx.

A revision of the paper is needed. Amendable shortcomings.

F.

The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings are so serious that they cannot be amended in a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.