

## Litteraturlista

### UDA27F + PEA411 Design för lärande (7,5 hp) HT 2019

Kursansvarig: Eva Insulander

#### Obligatorisk litteratur

Bezemer, J. & Mavers, D. (2011) 'Multimodal transcription as academic practice: a social semiotic perspective', *International Journal of Social Research Methodology*. 14(3), 191-206. (Finns i Athena senast 3 veckor innan kursstart.)

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Evaldsson, A-C. & Melander, H. (2017). Managing disruptive student conduct: Negative emotions and accountability in reproach-response sequences. *Linguistics & Education*, 37, 73-86. (Finns i Athena senast 3 veckor innan kursstart).

Insulander, E., Lindstrand, F. & Selander, S. (2016). Designing the Middle Ages: Knowledge emphasis and designs for learning in the history classroom. *Historical Encounters: A journal of historical consciousness, historical cultures, and history education*, 3(1), 31-42. (Finns i Athena senast 3 veckor innan kursstart.)

Jakonen, T. (2015). Handling knowledge: Using classroom materials to construct and interpret information requests. *Journal of Pragmatics*, 89, 100-112. (Finns i Athena senast 3 veckor innan kursstart).

Jewitt, C., Bezemer, J. & O'Halloran, K. (2016). *Introducing Multimodality*. London & New York: Routledge. 219 s.

Kress, G. & Bezemer, J. (2016) *Multimodality, Learning and Communication. A Social Semiotic Frame*. New York: Routledge. 157 s.

#### Institutionen för pedagogik och didaktik

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Stockholms universitet  
Institutionen för pedagogik  
och didaktik  
106 91 Stockholm

Besöksadress:  
Frescativägen 54  
www.edu.su.se

Telefon: 08-16 20 00 (vxl)  
Telefax: 08-15 83 54  
E-post: eva.insulander@edu.su.se

Luff, P. & Heath, C. (2015). Transcribing embodied action. I D. Tannen, H. Hamilton & D. Schiffrin, *The handbook of Discourse Analysis*, 2a upplagan, s. 367-390. Malden, MA: John Wiley & Sons. (Finns i Athena senast 3 veckor innan kursstart.)

Majlesi, A. R. (2014). Finger dialogue: The embodied accomplishment of learnables in instructing grammar on a worksheet. *Journal of Pragmatics*, 64, 35-51. (Finns i Athena senast 3 veckor innan kursstart.)

Mondada, L. (2007) Commentary: transcript variations and the indexicality of transcribing practices. *Discourse Studies*, 809, 809-821. (Finns i Athena senast 3 veckor innan kursstart.)

Mortensen, K. (2013). Conversation analysis and multimodality. I Chappelle, C. A. (Red. ) *The Encyclopedia of Applied Linguistics*, Blackwell Publishing Ltd. s. 1-8. (Finns i Athena senast 3 veckor innan kursstart.)

Selander, S. & Kress, G.R. (2010). *Design för lärande: ett multimodalt perspektiv*. Stockholm: Norstedt. 173 s.

Streeck, J. Goodwin, C. & LeBaron, C. (2011). Embodied interaction in the material world: An introduction. I J. Streeck, C. Goodwin, & C. LeBaron, (Red.), *Embodied interaction: Language and the body in the material world*. Cambridge: CUP, s.1-26. (Finns i Athena senast 3 veckor innan kursstart.)