Department of Education

Human Rights and Education

Optional Master Course
Autumn Semester 2019 (7,5 ECTS)

Course Requirements and Grading

I. General Introduction

1.1 Course Content

The course deals with tensions between citizenship education and human rights education in international and national contexts. Furthermore, universalism and cultural relativism are studied from historical as well as contemporary perspectives on human rights and education. The role of education for democracy and human rights are analyzed through international comparisons of theories, policies and practices.

1.2 Learning Outcomes:

To pass the course the student should be able to:
- account for political, social and philosophical theory that address human rights and education,
- compare diverse educational contexts based on different perspectives on human rights,
- critically analyze education policy and practice on democracy and human rights.

1.3 Activities

The course combines lectures, discussions and group work to achieve the learning outcomes. Lectures are structured around the main readings and students are therefore expected to contribute actively to the discussions based on reflections from reading the assigned literature for each session. It is highly recommended that students write down questions and reflections on the course literature to bring to each session as a basis for discussion.

The course deals with both theory, policy and practice of Human Rights and Education. It is advised that students in addition to reading the course literature explore educational policy on both national and regional levels before and during the course. What kind of policy and curricula on human rights can you find in a selected country of interest? Can you find policy reports and teaching material...
from international and local NGOs, and how do these differ from national or regional documents on human rights and education? The course literature offer critical perspectives on Human Rights Education that can inform reflections on the need for development of policy and practice in the field.

Each course participant shall submit a course paper assignment that shows her/his abilities that corresponds to the expected student results.

Assessment is based on:
- active participation in the course, discussions and seminars,
- quality of the submitted course paper

II. The Course Examination

Each course participant shall submit a course paper assignment that shows her/his abilities and capacities in critically examining theory on human rights and education in relation to policy and practice.

A student could be given permission to submit a course paper after the deadline for submission if a request with a legitimate reason has been communicated in writing to the course leader before the deadline. The course leader will respond to such requests in writing and accept them when the reasons given for the delay are reasonable.

2.1 Examination Dates

**Course paper instructions will be provided during the first lecture. Detailed instructions of the course paper assignment will also be provided on Athena.**

**Course paper deadline**
The course paper submission date is **Wednesday, October 2nd 2019, 4pm**. The paper is submitted in the ‘Course assignment’ folder on Athena. Please save the document as your Surname, First Name.

**Second Examination**
Students who do not submit a course paper on October 2nd 2019, who fail to submit their course paper by the due date, or receive an unsatisfactory mark in the course examination can submit an assignment during the second examination. The second examination will contain a new topic and new task.

**Second Examination Dates**
Assignment task will be posted on Mondo on Friday, November 15th 2019. The submission date is **November 29th, 4pm**. The paper is submitted in the ‘Course Assignment’ folder Athena under “Second Examination”. Please save the document as your Surname, First Name.

2.2 Ethical issues

Academic honesty and integrity must be respected. A reference list and proper citation of literature, including page numbers, and of other sources, is a requirement for all assignments. The course examination is based on the quality of the course paper, including the references and
citations. We use Urkund as text comparison software.

Any act of plagiarism is taken seriously.

Plagiarism is an act of fraud that involves stealing someone else’s work, for example:
1) copying texts from other sources without giving proper citation;
2) failing to put quotation marks in for direct quotations;
3) incorrect information about the source; and
4) paraphrasing without proper citation.

Self-plagiarism is also seen as an act of fraud. It is not allowed to use texts that you have written yourself and that have been examined as part of other university courses and present them as assignments for examination in a new course. This is referred to as self-plagiarism and is in the same way as other types of plagiarism taken seriously by Stockholm University.

It is important that you understand the seriousness of the offence. At Stockholm University, plagiarism is taken seriously and will be reported to the University Disciplinary Board with a possible consequence that the student will be suspended from their studies for up to 6 months. Please read the following webpages to learn more about Regulations for Disciplinary Matters at Stockholm University:

2.3 Attendance

Course attendance is required for a student to be examined. In order for a student to be examined, they must have attended at least 80% of all compulsory course sessions, such as lectures, group work, group work presentations, and seminars. Student absences of more than 20% of the course sessions must be compensated via additional course assignments. Students with more than 40% absence from the compulsory course session must retake the course.

III. The Grading System

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<tr>
<th>Grading Scale</th>
<th>Details</th>
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<tbody>
<tr>
<td>A.</td>
<td>The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text. The text should not be shorter or longer than the range prescribed in the course assignment. A course paper that is shorter or longer than the prescribed range will be affected in the grading.</td>
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<tr>
<td></td>
<td>The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text. A course paper that is shorter or longer than the prescribed range will be affected in the grading.</td>
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<td>C.</td>
<td>The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use. A course paper that is shorter or longer than the prescribed range will be affected in the grading.</td>
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<td>D.</td>
<td>The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.</td>
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<td>E.</td>
<td>The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.</td>
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<tr>
<td>Fx.</td>
<td>The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be: that the course literature is not covered in a sufficient way, analyses and discussions in the text are not convincing, the text is too close to the course literature, there is no link between own observations and the course literature / the content of the course, the text is difficult to understand due to inadequate language use, the disposition of the text makes it difficult to follow the text, references are incorrect or missing and/or the paper is much shorter or much longer than the prescribed length. A revision of the paper is needed.</td>
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<tr>
<td>F.</td>
<td>The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be those mentioned under F(x), but are so serious that they cannot be amended in a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.</td>
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IV. Course Schedule

For updated course schedule please visit the below link:
https://cloud.timeedit.net/su/web/stud1/ri107465X55Z56Q5Z86g3Y40y7056Y38Q03gQY5Q54127.html

The lectures and groups works are compulsory. When absent, students will be given additional course assignments for absence extending over 20%.

Lecturers:
Senior Lecturer Rebecca Adami (Rebecca.adami@edu.su.se) course leader
Senior Lecturer Khaleda Gani Dutt (khaleda-gani.dutt@edu.su.se)

Course administrator:
Nanna Hübinette (nanna.hubinette@edu.su.se)
V. Course Literature

Mandatory readings

Additional readings