Course Evaluation for the course Education and Development, IPA455, 7.5 hp

Course name: Education and Development IPA455 V19

Number of students examined: 25

Number of students who passed the course: 25

Changes to the course since last year:

Closer ties to earlier course work in the programme in the reflection on colonialism.

The introduction of a seminar following the lecture on postcolonial theory that referred back to the group assignment, providing students with practical examples of what this perspective means.

The strengths of the course (based on the quantitative results and written comments given in the course evaluation):

Over 90% of the students found the course good or very good and. Students found the course well structured affording different perspectives and that they acquired a critical lens through the course with new insights to look at the world. Students found seminars and group work well organised.

The weaknesses of the course (based on the quantitative results and written comments given in the course evaluation):

Students wanted the course to be longer.

The lecturer’s analysis of the evaluation:

That students were content with the organization and structure of the course.

Conclusion and suggested changes to the course:

Next time the course is given there will be a seminar at the end with affirmative educational examples that has taken a postcolonial critique into account.

Probably introduce also time for reading seminar on the mandatory literature with reading questions before.