

## Litteraturlista

### DIA30F Digitala redskap i analyser av pedagogiska och didaktiska fenomen (7,5 hp)

VT2019

#### Litteratur

Blikstad-Balas, M. (2012). Digital Literacy in Upper Secondary School-What Do Students Use Their Laptops for During Teacher Instruction. *Nordic Journal of Digital Literacy*, 2, 2012  
[https://www.idunn.no/dk/2013/01-02/students\\_digital\\_strategies\\_and\\_shortcuts?mode=abstract\\_en&skipDecorating=true](https://www.idunn.no/dk/2013/01-02/students_digital_strategies_and_shortcuts?mode=abstract_en&skipDecorating=true) (14 sid)

Cacciamani, S., Perrucci, V., & Khanlari, A. (2018). Conversational functions for knowledge building communities: a coding scheme for online interactions. *Educational Technology Research and Development*, 66(6), 1529-1546 (17 sid)

Davidson, J. & Vanderlinde, R. (2014). Researchers and teachers learning together and from each other using video-based multimodal analysis. *British Journal of Educational Technology*, Volume 45, Issue 3, pages 451–460, May 2014 (11 sid).

Dziuban, C. D. et al (2015). *Conducting Research in Online and Blended Learning Environments; New Pedagogical Frontiers*. [Elektronisk resurs]. Taylor & Francis. (224 sid) Ebok.

Grönlund, Å. & Wiklund, M. (2018). *Det digitala lärandets möjligheter: att leda den digitala skolan*. Malmö: Gleerups Utbildning AB. (122 sid.)

Harel, T., & Shahar, B (2017). Educational justice and big data *Theory and Research in Education* Vol 15, Issue 3, pp. 306 – 320 (14 sid.)

Hillyard, S. & Hand, M. (red.) (2014). Big data? [Elektronisk resurs] :qualitative approaches to digital research. *Bingley: Emerald*. (227 sidor).

Kempe, A-L. & Grönlund, Å. (submitted). Collaborative Digital Textbooks – a comparison of five different designs shaping teaching and learning. *Education and Information Technologies* (ca 25 sidor distribueras vid kursstart).

Paulus, Trena M., Lester, Jessica Nina & Dempster, Paul G., (2014). *Digital tools for qualitative research*, SAGE, Los Angeles E-bok (ca 100 sidor av totalt 208). Finns även som e-bok.

Selwyn, N. (2014). Data entry: towards the critical study of digital data and education *Learning, Media and Technology Special Issue: Critical Approaches to Open Education*, Volume 40, Issue 1, January 2015, pages 64-82. (18 sid)

Svärdemo Åberg, E., & Åkerfeldt, A. (2017). Design and recognition of multimodal texts – selection of digital tools and modes in the basis of social and material premises? I *Journal of Computers in Education*. Vol 4. Issue 3, s 283-306. (17 sid)

Tiidenberg, K. (2018). Ethics in Digital Research. In U. Flick, *The Sage Handbook of Qualitative Data Collection*, 466-479. London: Sage publications. <http://sk.sagepub.com/reference/the-sage-handbook-of-qualitative-data-collection/i3094.xml>

[Viberg, O. & Grönlund, Å. \(2015\). Understanding students' learning practices: challenges for design and integration of mobile technology into distance education](#) *Learning, Media and Technology* Volume 40, Issue 4, 2015 January 2015, pages 365-384 (19 sid).

West, T. (2007). Multilayered analysis of teacher-student interactions: Concepts and perspectives guiding video analysis with Tattoo, the analytic transcription tool. *Pedagogies: An international journal*, 2(3), 139-150. (11 sid.)

+ två fritt valda artiklar till examinationen ur någon/några av följande tidskrifter

*E-Learning and Digital Media*  
*Education and Information Technologies*  
*Learning, Media and Technology*  
*Nordic Journal of Digital Literacy*,  
*Computers and education*  
*British Journal of Educational Technology*