Literature list for the course

Intersectional perspectives in educational science research

(Intersektionella perspektiv inom utbildningsvetenskaplig forskning)

(IPA462)

Course Leader: Susanne Kreitz-Sandberg

1. Course Literature

Main readings

a) Course books

Hill Collins, P. & Bilge, S. (2016). *Intersectionality*. Cambridge, UK & Malden, US: Polity Press. *ISBN:* 9780745684482. 9780745684499. 9780745684529

Davis, DJ; et al. (2015). *Intersectionality in educational research*. Sterling, Virginia: Stylus, 2015., 2015. (Engaged Research and Practice for Social Justice in Education Series). ISBN: 9781620360958. (**selected chapters**)

b) Articles

Adami, R. (2013). Intersectional Dialog - A Cosmopolitical Dialogue of Ethics *Cosmopolitan Civil Societies Journal,* Vol.5, No.2, 2013 45 ISSN: 1837-5391; http://utsescholarship.lib.uts.edu.au/epress/journals/index.php/mcs

Appelbaum, B. (2010). Race, Critical Race Theory and Whiteness. *International Encyclopedia of Education* (Third Edition) pp. 36-43 https://doi.org/10.1016/B978-0-08-044894-7.00541-8

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Ashcraft, C., Eger, E. K. and Scott, K. A. (2017). Becoming Technosocial Change Agents: Intersectionality and Culturally Responsive Pedagogies as Vital Resources for Increasing Girls' Participation in Computing. *Anthropology & Education Quarterly*, 48: 233–251. https://doi:10.1111/aeq.12197

Cho, S., Crenshaw, K.W. & McCall, L. (2013). Towards a field of Intersectionality Studies: Theory, Application, and Praxis. *Journal of Women in Culture and So*ciety, vol. 38, no.4, 785-810. https://doi:130.236.089.040

Christensen, A. D. & Jensen, S. Quotrup (2012). Doing Intersectional Analysis: Methodological Implications for Qualitative Research. *NORA – Nordic Journal of Feminist and Gender Research* 20(2), 109-125. https://doi.org/10.1080/08038740.2012.673505

Crenshaw, C. (1991). Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color. *Stanford Law Review*, vol. 43, No. 6 (Jul.1991), pp. 1241-1299.

Diamond, J.B., Randolph, A. & Spillane J.P. (2004). Teachers' Expectations and Sense of Responsibility for Student Learning: The Importance of Race, Class, and Organizational Habitus. *Anthropology & Education Quarterly* 35(1):75–98.

Else-Quest, N.M. & Hyde, J.S. (2016). Intersectionality in Quantitative Psychological Research: II. Methods and Techniques. Psychology of Women Quarterly Vol 40(3), 319-336. https://doi:10.1177/0361684316647953

Hankivsky, O., & Grace, D. (2015). Understanding and emphasizing difference and intersectionality in multimethod and mixed methods research. In S. Hesse-Biber, R. B. Johnson, S. Hesse-Biber, R. B. Johnson (Eds.). *The Oxford handbook of multimethod and mixed methods research inquiry* (pp. 110-127). New York, NY, US: Oxford University Press.

Mørk, Y. (2003). Narratives of the intersections of masculinities and ethnicities in a Danish high school class. *NORA – Nordic Journal of Feminist and Gender Research* 11(2), 109-125. https://doi.org/10.1080/08038740310002969

Osman, Ali. (2013). Popular education in the service of "integration": empowerment or internalization of dominant cultural ethos. In Laginder, Nordvall, & Crowther (Ed.), *popular education, power, and democracy* (pp. 263-268). Leicester, UK: NIACE Renaissance House

Schields, S.A. (2008). Gender: An Intersectionality Perspective. *Sex roles 59*: pp. 301-311. https://DOI:10.1007/s11199-008-9501-8

Scott, N. & Siltanen, J. (2017). Intersectionality and quantitative methods: assessing regression from a feminist perspective. *International Journal Of Social Research Methodology*, *20*(4), 373-385. https://doi:10.1080/13645579.2016.1201328

Windsong, E.A. (2018). Incorporating intersectionality inot research design: an example using qualitative interviews. *International Journal Of Social Research Methodology*, vol. 21, no. 2, 135-147. Doi: 10.1080.13645579.2016.1268361

Yuval-Davis, N. (2007). Intersectionality, Citizenship and Contemporary Politics of Belonging. *Critical Review of International Social and Political Philosophy*, 10:4, pp. 561-574.

Further readings (selective)

Adami, R. (2017): Intersectional Dialogue – Analyzing Power in Reaching a Universal Declaration on Human Rights in 1948 on Conflicting Grounds, *Journal of Human Rights*, DOI: 10.1080/14754835.2017.1357027

Crenshaw, K., Gotanda, N.T., Peller, G. & Kendall Thomas (Eds., 1995). *Critical Race Theory: The Key Writings that Formed the Movement.* New York: The New Press.

Del Toro, Juan (2016). Invited Reflections: Intersectionality in Quantitative and Qualitative Reserach. *Psychology of Women Quarterly*. Vol 40(3), 347-350. DOI: 10.1177/0361684316655768

Kreitz-Sandberg, Susanne (2016). Improving Pedagogical Practices through Gender Inclusion: Examples from University Programmes for Teachers in Preschools and Extended Education, *International Journal for Research on Extended Education; IJREE*, Vol. 4, Issue 2-2016, pp. 71-91. doi.org/10.3224/ijree.v4i2.25782

Mohanty, C.T. (2003). *Feminism Without Borders. Decolonizing Theory, Practicing Solidarity*. London: Duke University Press.

Warner, L.R. (2008). A Best Practices Guide to Intersectional Approaches in Psychological Research. *Sex Roles* 59: 454-463. DOI 10.1007.s11199-008-9504-5

Worden, E. A., & Miller-Idriss, C. (2016). *Beyond Multiculturalism: Conflict, Co-Existence, and Messy Identities*. Emerald Group Publishing Limited. doi:10.1108/S1479-367920160000030018

Additional readings as advised on the course website and lecture sessions.