



SOUL Seminar June 20th 1 pm – 3 pm: Coaching leadership – building leadership capacity in individuals and institutions

Jan Robertson is a world leader in the field of leadership coaching. Her recent and internationally recognized book *Coaching Leadership* draws on more than two decades of research and practice. It is about building leadership capacity in individuals, and in institutions, through enhancing professional relationships. It is based on the importance of maximising potential, and harnessing the ongoing commitment and energy needed to meet personal and professional goals.

Jan is an international academic leadership consultant who works for the Institute of Professional Learning at the University of Waikato and she is an Adjunct Professor at Griffiths University. Jan was Academic Director for the National Aspiring Principals' programme, working with school leaders and coaches across New Zealand from 2011-2016. Jan supports and challenges leadership development and professional learning in schools and groups of schools. Jan's leadership work in her coaching leadership paradigm is highly regarded internationally and she has worked at system level in many countries in this endeavour.

Jan's leadership theory has also been at the heart of the very successful New Zealand aspiring principals' professional learning in New Zealand over the past six years. Jan works in partnership with Maori and has a strong commitment to honouring New Zealand's dual cultural heritage and challenging schools on this journey of leadership. Jan was the inaugural director of the first leadership centre in New Zealand and she also led the London Centre for Leadership at the University of London, England, for three years. Jan will give a 60 minute lecture on coaching leadership, and then engage in a conversation with the members of SOUL and teachers working in our school leadership courses/program.



**Wednesday June 20th
at the Department of
Education, Stockholm
University, room 1708.**

**1pm – 3 pm:
Coaching leadership:
building leadership in
individuals and insti-
tutions. Lecture and
conversation.**



**Stockholms
universitet**

Selected Publications

- Robertson, J. M. (2016) Coaching leadership: Building educational leadership capacity through partnership. (Second Edition). Wellington: New Zealand Council for Educational Research.
- Robertson, J. (2016). Learning leadership for principalship. Education Review. April, Robertson, J. (2016). You went teaching to 'make a difference' – right? The New Zealand Principals' Federation Journal. June, pp. 29-31.
- Robertson, J. & Hill, M.F. (2016). Aotearoa New Zealand. Examining the challenges of educational accountability policies and exploring possibilities for school leadership. In J. Easley II & P. Tulowitzki (eds). Educational Accountability. International perspectives on challenges and possibilities for school leadership. (pp. 18-33) New York: Routledge.
- Robertson, J. (2015). Deep learning conversations and how coaching can enable them. Australian Educational Leader, 37(3), 10-15.
- Robertson, J. & Earl, L. (2014). Leadership Learning: Aspiring principals developing the dispositions that count. Journal of Educational Leadership, Policy and Practice, 29(2), 3-17.
- Robertson, J. (2013). The National Aspiring Principals' Programme: Coaching through partnership. The NZ Principal, 28(4), 6-9.
- Robertson, J. (2013). Learning through partnership: Challenging ways of seeing, being and knowing. In J. H. Westover (ed). Leadership and Organisational Change. (pp. 188-196). Illinois: Common Ground Publishing
- Robertson, J. (2013). Learning leadership. Leading and Managing, 19(2), 54-69. Twigg, D., Pendergrast, D., Fluckiger, B., Garvis, S., Johnson, G., & Robertson, J. (2013). Coaching for Early Childhood Educators: An insight into the effectiveness of an initiative. International Research in Early Childhood Education. 4(1), 73-89.

How can we understand coaching and guidance in relation to leadership in schools and in education?

To what extent is the coaching and guidance of school leaders supported by research?

How can we improve our guidance and coaching in SBS?

How can coaching leadership inform our work in the National School Leadership Training program?

