

Course Evaluation for Education and Development, 7,5 hp

Course name: Education and Development
Number of students examined: 16
Number of students who passed the course: 16
Changes to the course since last year: Revised course plan and syllabus. Focus in the course on postcolonialism – readings of Sartre, Spivak and Andreotti.
<p>The strengths of the course (based on the quantitative results and written comments given in the course evaluation): 100% of the students who responded to the evaluation found the content and quality of the reading material very good/good.</p> <p>The course was described qualitatively as “eye-opening”, and “enriching to critically engage with educational practices through the lens of Spivak, Sartre and other writers problematizing current dominant narratives.”</p>
<p>The weaknesses of the course (based on the quantitative results and written comments given in the course evaluation):</p> <p>69% of the students found the reading seminars valuable – but that these should have been shorter and focus more directly on practical educational issues.</p>
<p>The lecturers analysis of the course:</p> <p>The students were very engaged in the course and through the assignments showed increased academic awareness after this course in criticality, independence of thinking, and theoretical understanding. Next time, I want to prepare some practical tasks regarding examples of postcolonial education.</p>
<p>Conclusion and suggested changes to the course:</p> <p>Students suggested in the evaluation to have the course spread over longer period.</p>

Department of Education