List of Doctoral Thesis

Institute of International Education; Stockholm university

1. **Sixten Marklund** Educational Administration and Educational Development, ISBN: 91-85996-00-2. October 1979

2. **Sixten Marklund** The Democratization of Education in Sweden. A Unesco Case Study, ISBN: 91-85966-01-0. October 1980

3. Alex Gorham Education and Social Change in a Pastoral Society: Government Initiatives and Local Responses to Primary School Provision in Kenya Maasailand, ISBN: 91-85966-02-9. December 1981

4. **Ulla Kann** Career Development in a Changing Society: The Case of Botswana, ISBN: 91-85966-03-7. March 1981

5. **Mauno Mbamba** Primary Education for an Independent Namibia: Planning in a Situation of Uncertainty and Instability, ISBN: 91-22-0661-7. March 1982

6. **Roland Duberg** Schooling, Work Experience and Earnings: A Study of Determinants of Earning in a Third World Corporate Setting, ISBN: 91-85966-05-3. June 1982

7. **Ann-Margret Fris** Policies for Minority Education: A Comparative Study of Britain and Sweden, ISBN: 91-85966-06-1. October 1982

8. **Vinayagum Chinapah** Participation and Performance in Primary Schooling: A Study of Equality of Educational Opportunity in Mauritius, ISBN: 91-7146-417-4. September 1983

9. **Kjell Nyström** Schooling and Disparities: A Study of Regional Differences in Sri Lanka, ISBN: 91-7146-453-0. November 1985

10. **Ingemar Gustafsson** Schools and the Transformation of Work: A Comparative Study of Four Productive Work Programmes in Southern Africa, ISBN: 91-7146-479-4. 1987

11. **Vasilios Makrakis** Computers in School Education: The Cases of Sweden and Greece, ISBN: 91-7146-398-4. March 1988

12. Agneta Lind Adult Literacy Lessons and Promises: Mozambican Literacy Campaigns 1978-1982, ISBN: 91-7146-587-1. July 1988

 13. Birgit Negussie Traditional Wisdom and Modern Development: A Case Study of Traditional Peri-Natal Knowledge Among Elderly Women in Southern Shewa, Ethiopia, ISBN: 91-7146-712-2. December 1988

14. **Anton Johnston** Study, Produce and Combat! Education and the Mozambican State 1962-1984, ISBN: 91-7146-720-3. March 1989

15. **Christine McNab** Language Policy and Language Practice: Implementation Dilemmas in Ethiopian Education, ISBN: 91-7146-732-7. April 1989

16. **Wendy Duncan** Engendering School Learning: Science, Attitudes and Achievement Among Girls and Boys in Botswana, ISBN: 91-7146-75-8. April 1989

17. **Eva Olkiewicz** Invandrarfamiljer i förändring: En studie över finska och jugoslaviska invandrar-ungdomar och deras föräldrar, ISBN: 91-7146-836-6. April 1990

18. **Hanne Bang** Religious Identity over Two Generations: Roman Catholic Immigrant and Convert Families in Sweden, ISBN: 91-7146-834-X. April 1990

19. **Maria Emília Catela** Education Reform and Political Transition: A Study of Change in Portuguese Education in the 1970s, ISBN: 91-7146-842-0. July 1990

20. Ingemar Fägerlind, Sixten Marklund and Vinayagum Chinapah (eds) Torsten Husén. An Educator, ISBN: 91-630-0377-5. 1991

21. **Ulla Sirén** Minority Language Transmission in Early Childhood: Parental Intention and Language Use, ISBN: 91-7146-920-6. May 1991

22. Alf Carlsson Cooperatives and the State: Partners in Development? A Human Resource Perspective, ISBN: 91-7153-013-4. May 1992

23. **Vinayagum Chinapah (ed.)** Strategies and Modalities for Educational Financing in Africa, ISBN: 91-7153-049-5. December 1992

24. **Holger Daun** Childhood Learning and Adult Life: The Functions of Indigenous, Islamic and Western Education in an African Context, ISBN: 91-7153-062-2. 1992

25. **Gary Miron** Choice and the Use of Market Forces in Schooling: Swedish Education Reforms for the 1990s, ISBN: 91-7153-107-6. 1993

26. **Zhao Shangwu** Chinese Science Education: A Comparative Study of Achievement in Secondary Schools Related to Student, Home and School Factors, ISBN: 91-7153-119-X. 1993

27. **Paul Pawar** Training for the New Competition: Applications of Critical Theory to Industrial Relations Training in Kenya and Nigeria, ISBN: 91-7153-155-6. 1993

28. **Jan-Åke Engström** Science Achievement and Student Interest: Determinants of Success in Science among Swedish Compulsory School Students, ISBN: 91-7153-180-7. 1994

29. **Geoffrey Nambira** Educating Children with Hearing Impairments in Tanzania: Comparing Regular and Special Schools, ISBN: 91-7153-239-0. September 1994

30. **Fatima Salah** Media Selection: Measuring the Effectiveness of a Media Selection Procedure in Moroccan Secondary School Context, ISBN: 91-7153-240-4. 1994

31. **Riita Eriksson** Biculturalism in Upper Secondary Education: The Long Tern Effects of Finnish Language Programs on Students' Educational and Occupational Careers, ISBN: 91-7153-238-2. June 1994

32. **Gary Miron** Special Needs Education in Nicaragua: A Study of the Prevalence of Children with Disabilities in Primary Schools and the Factors Affecting Their Successful Participation, ISBN: 91-7153-292-7. 1994

33. **Nelly Kostoulas-Makrakis** Language Maintenance or Shift? A Study of Greek Background Students in Sweden, ISBN: 91-7153-328-1. April 1995

34. **Elisei Basil Temu** Successful Schools in Tanzania: A Case Study of Academic and Production Programs in Primary and Secondary Schools, ISBN: 91-7153-382-6. 1995

36. **Torsten Husén** Printed Publications 1981 – 1995 (In Commemoration of his 80th Birthday), ISBN: 91-7153-439-3.1996

37. **Xiaoda Chen** Quality Schooling with Limited Resources: An International Comparison of Mathematics and Science Education in China, Korea and Hungary, ISBN: 91-7153-465-2. June 1996

38. **Anne Welle-Strand** Policy, Evaluation and Leadership: The Context of Educational Change in Zimbabwe, ISBN: 91-7353-468-7.June 1996

39. **Sixten Marklund** Printed Publications 1956-1996 (In Commemoration of his 75th Birthday), ISBN: 91-7153-507-1. September 1996

39. (a) **Romanus Ejiaga** Higher Education and the Labor Market: A Study of University Access and Graduate Employment Opportunities in Nigeria, ISBN: 91-7153-669-8. November 1997

40. (a) **Paul Vedder and Mina O'Dowd** Social Competence in Swedish Primary School Pupils: The Validity of the RCP-Scale, ISBN: 91-7153-560-8. 1996

40. **Karen Sørensen** Polish Higher Education En Rout to the Market: Institutional Change and Autonomy at Two Economics Academies, ISBN: 91-7153-672-8. December 1997

41. **Luciana Benincasa** A Journey, a Struggle, a Ritual: Higher Education and the Entrance Examinations in a Greek Province Town, ISBN: 91-7153-688-4. 1997

42. **Anne Welle-Strand** Educational Evaluation in Norwegian Development Aid: Does Competence in Education Make a Difference?, ISBN: 91-7153-730-9. 1998

43. Catherine A. Odora Hoppers Structural Violences as a Constraint to African PolicyFormation in the 1990s: Repositioning Education in International Relations, ISBN: 91-7153-806-2. 1998

44. **Liu Bing** The State, Ethnic Identity and Education: A Study of Primary Schooling for Minorities in Xinjiang and Inner Mongolia in China, ISBN: 91-7153-832-1. November 1998

45. **Teshome Nekatibeb** Media Utilization and School Improvement: A Case Study of Primary Education Radio Support Programs in Ethiopia, ISBN: 91-7153-837-2. November 1998

46. **Kah Slenning** Future School Management. Do Plans and Needs Match? A Comparative Study with Examples from Four OECD Countries, ISBN: 91-7153-914-X. May 1999

47. **Indra Dedze** Reading Ability of Latvian Students. Results from an International Study, ISBN: 91-7153-981-6. October 1999

48. **Ingemar Fägerlind, Içara Holmesland, and Görel Strömqvist (eds)** Higher Education at the Crossroads: Tradition or Transformation?, ISBN: 91-7265-021-4. 1999

49. **Mina O'Dowd** The Changing Nature of Knowledge: Mapping the Discourse of the Malmö Longitudinal Study, 1939-1995, ISBN: 91-7265-088-5. May 2000

50. Alexander N. Kanaev Civic Education in Central Asia: Re-conceptualization of Citizenship in Newly Independent States, ISBN: 91-7265-083-4. 2000

51. **Wycliffe H. Odiwour** HIV/Aids and Primary Education in Kenya. Effects and Strategies, ISBN: 91-72-65-089-3. June 2000

52. **Mina O'Dowd and Ingemar Fägerlind (eds)** Mapping European Comparative Education Research Perspectives. The PRESTiGE TMR Network, ISBN: 91-7265-128-8. 2000

53. **Yu Qiang** Bilingual Education, Cognitive Development and School Achievement: A Study of the Bilingual Programs for Tibetan Children, ISBN: 91-7265-132-6. 2000

54. **Wycliffe Humphrey Odiwuor** The Impact of HIV/Aids on Primary Education. A Case Study of Selected Districts of Kenya, ISBN: 91-7265-140-7. Sep. 2000

55. **Elizabeth F. Heen** The Research University: Quo Vadis? Doctoral Research Training in Economics – Case Studies from France and Norway, ISBN: 91-7265-190-3. December 2000

56. **Marit Storeng** Giving Learners a Chance: Learner-Centredness in the Reform of Namibian Teaching, ISBN: 91-7265-236-5. March 2001

57. **Emmanuel Boudard** Literacy Proficiency, Earnings, and Recurrent Training: A Ten Country Comparative Study, ISBN: 91-7265-356-6. December 2001

58. **Anne Smehaugen** Inclusion & Exclusion in Culture, Learning and Education: A European Perspective. The Cases of Spain and Norway, ISBN: 91-7265-366-3. November 2001

59. **Dinah Richard Mmbaga** The Inclusive Classroom in Tanzania: Dream or Reality? 2002, ISBN: 91-7265-441-4. May 2002

60. **Ulf Fredriksson** Reading Skills among Students of Immigrant Origin in Stockholm, ISBN: 91-7265-460-0. May 2002

61. **Ann-Kristin Boström** Lifelong Learning, Intergenerational Learning, and Social Capital, ISBN: 91-7265-571-2. February 2003

62. **Katrina Hugosson** Working Life, Sustainable Health and Retirement for Women, ISBN: 91-7265-662-X. May 2003

63. **Michiyo Kiwako Okuma-Nyström** God Turns the Chapter and Everything Changes: Children's Socialization in Two Gambian Villages, ISBN: 91-7265-656-5 ISSN: 0348-095-023. June 2003

64. **Nuzzly Ruiz de Forsberg** School Community Voices: Implementation of the Autonomous School Program in Nicaragua, ISBN: 91-7265-739-1 ISSN: 0348-095-023. October 2003

65. **Richard Desjardins** Learning for Well Being: Studies using the International Adult Literacy Survey, ISBN: 91-7265-792-8. March 2004

66. Lidija Kolouh-Westin Learning Democracy Together in School? Student and Teacher Attitudes in Bosnia and Hercegovina, ISBN: 91-7265-828-2. April 2004

67. **Richard Desjardins, Christelle Garrouste-Norelius, Shawn Mendes** Benchmarking Education and Training Systems in Europe, ISBN: 91-7265-915-7. June 2004

68. **Lihong Huang** Elitism and Equality in Chinese Higher Education. Studies of Student Socioeconomic Background, Investment in Education, and Career Aspirations, ISBN: 91-7155-063-1. June 2005

69. **Sheila Brooks** Learning Motivation in International Primary Schools: The Voices of Children, ISBN: 91-7155-129-8. October 2005

70. Ernesto Villalba The uniqueness of knowledge management in small companies: Knowledge management as a strategy for lifelong learning, ISBN: 91-7155-252-9. June 2006

71. **Mikiko Cars** Project Evaluation in Development Cooperation: A Meta-Evaluative Case Study in Tanzania, ISBN: 91-7155-319-3. October 2006

72. **Pia Karlsson & Amir Mansory** An Afghan Dilemma: Education, Gender and Globalisation in an Islamic Context, ISBN: 978-91-7155-513-7.

73. **Björn Söderqvist** School Leaders' View on Market Forces and Decentralisation: Case Studies in a Swedish Municipality and an English County, ISBN: 978-91-7155-510-6. November 2007

74. **Christelle Garrouste** Determinants and Consequences of Language-in-Education Policies: Essays in Economics of Education, ISBN: 978-91-7155-517-5. December 2007

75. **Reza Arjmand** Inscription on Stone: Islam, State and Education in Iran and Turkey, ISBN: 978-91-7155-728-5. October 2008

76. Åsa Brattlund What Role of God and National Curriculum in School Life? A Comparative Study of Schools with a Muslim Profile in England and Sweden, ISBN: 978-91-7155-849-7. April 2009