

# Vocational Education & Training

## Voices from Research

VI Stockholm International Conference &  
Research Workshop on VET  
May 08-09, 2017

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*Organized by the Research Group VETYL (Vocational Education & Training/Yrkeskunnande och Lärande), Department of Education, Stockholm University*

## Program, Participants' List and General Information

**Further information contact the organizers:**

Professor Lázaro Moreno Herrera, [lazaro.moreno@edu.su.se](mailto:lazaro.moreno@edu.su.se)

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**PROGRAM** **Monday, May 08**

<b>12.00-13.00</b>	Arriving at Birka Terminal, <i>Stadsgårdsterminalen</i> , Stockholm Registration
<b>13.00 -13.30</b> <b>Room</b> <b>Waldermarsudde</b>	Opening and practical information <b>Professor Lázaro Moreno Herrera &amp; Associate Professor Marianne Teräs</b>
<b>13.30-15.00</b> <b>Room:</b> <b>Waldermarsudde</b>	<b>Keynote 1:</b> <b>Professor Krista Loogma, Tallin University, Estonia.</b> Historical legacy and institutional persistence in VET Chair/discussant: Professor <b>Per Andersson</b> , Linköping University, Sweden
<b>14.40-15.00</b>	Coffee break
<b>15.00-16.30</b> <b>Room:</b> <b>Waldermarsudde</b>	<b>Paper session 1: VET Teacher Education 1</b> <b>Birgit Schaffar-Kronqvist, Åbo Akademi University, Finland:</b> Teacher's work between motivating students and showing them the existential meaning of work <b>Hamid Asghari, Karlstad University, Sweden:</b> Vocational knowledge in industrial-technology program as it emerges from three vocational teachers' life stories <b>Lewis Hughes, Deakin University, Australia:</b> Maintaining <i>VETness</i> in a scholarly environment: Voices from exploration of Australian VET teachers including researching as part of their professional practice Chair/Discussant: <b>Haege Nore</b>
<b>PARALLEL SESSIONS</b>          <b>Room 1</b>	
<b>Room 2</b>	<b>Paper session 2: VET Skills, Qualifications and Quality</b> <b>Annica Isacson, Haaga-Helia University of Applied Sciences, Finland:</b> Transversal skills are needed in the Finnish VET reform <b>Naomi Alphonsus, University of Witwatersrand, South Africa:</b> The development of occupational qualifications: Has South Africa escaped the failings of the national qualification framework? <b>Staffan Bolin, Swedish National Agency for Higher Vocational Education, Sweden:</b> Quality and quality assurance in higher vocational education in Sweden Chair/Discussant: <b>Christof Nägele</b>
	<b>Paper Session 3: VET Research at Stockholm University</b> <b>Marianne Teräs, Ali Osman &amp; Johanna Lasonen, Stockholm university, University of South Florida, USA:</b> VET and newly arrived immigrants: Challenges of recognition and validation <b>Janne Kontio, Stockholm University:</b> Get off the phone! – The use of smart phones in vocational student's peer interaction <b>Katarina Lagercrantz, Stockholm University:</b> Participation and learning processed in VET: A study of students' experiences of adult-education program in health and social care <b>Lázaro Moreno Herrera, Stockholm University:</b> Research in VET and the methodological divides: Towards multimethodological strategies and theory diverse approaches – Contribution from a Swedish VET research perspective Chair/Discussant: <b>Karen Evans</b>
<b>16.30-17:00</b>	Boarding Birka Cruise - Check-in, boarding-cards and cabin keys Information about on-board programme and practicalities
<b>17.00-18.20</b> <b>Room: Stockholm</b>	<b>Keynote 2:</b> <b>Dr. Ruhi Tyson, Stockholm University/Waldorf Teacher Training College, Sweden:</b> Narrative explorations of vocational Bildung: Implications for VET research (The Rough Ground) Chair/Discussant: Professor <b>Franz Kaiser</b> , University of Rostock, Germany
<b>18.30-20:00</b> <b>Room: Roslagen</b>	<b>Paper session 4: VET Teacher Education 2</b> <b>Susanne Köpsén &amp; Per Andersson, Linköping University, Sweden:</b> Vocational students' workplacements as a learning opportunity for Swedish VET teachers <b>Ramlee Mustapha, University Pendidikan Sultan Iris, Malaysia:</b> Globalisation and teacher education: Theory-Practice nexus

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<b>PARALLEL SESSIONS</b>	<b>Åsa Broberg &amp; Camilla Gåfväls, Stockholm University &amp; University College of Arts, Crafts and Design, Sweden:</b> The hidden curriculum in VET: A socio-material perspective on the influence of financial criteria Chair/Discussant: <b>Annica Isacson</b>
<b>Room: Sandhamn</b>	
<b>Room: Stockholm</b>	<b>Paper session 5: Validation and Identity</b> <b>Haege Nore, Oslo and Akershus University College of Applied Sciences, Norway:</b> Recognition of prior vocational learning among migrants and refugees in an European context <b>Maria C. Johansson, Linnaeus University, Sweden:</b> The promise of validation: A policy perspective <b>Eva Klope, Linnaeus University, Sweden:</b> The construction of the desirable and professional hairdresser Chair/Discussant: <b>Marianne Teräs</b>
	<b>Paper session 6: Research on Language and Simulations</b> <b>Valentina Kononova, Siberian Federal University, Russian Federation:</b> Ups and downs of lifelong language learning in "UNICO" TEMPUS project <b>Nicole Kimmelman &amp; Nina-Madeleine Brummel, University of Paderborn, Germany:</b> Professional German language competences – Demands and strategies of promotion in training preparation modules <b>Vibe Aarkorg, Aarhus University, Denmark:</b> Simulation-based teaching and learning in the social and health care programs Chair/Discussant: <b>Natasha Kersh</b>
<b>20:00-20:30</b>	Accommodation in cabins
<b>20.30</b>	Dinner & Social events

**Tuesday May 09**

<b>7.00-8.45</b>	Breakfast
<b>08.50-09.00</b>	Introduction to Day II
<b>09.00-10.00</b>	<b>Keynote 3</b> <b>Dr. Maarit Virolainen, Finnish Institute for Educational Research, Finland.</b> Changing patterns of transition to VET and from VET to higher education: The ongoing Finnish VET reform Chair/Discussant: <b>Pekka Kämäräinen</b> , University of Bremen, Germany
<b>Room: Stockholm</b>	
<b>10:00-10:30</b>	Coffee Break
<b>10:30-12:00</b>	<b>Paper session 7: VET Teacher Education 3</b> <b>Nicole Naeve-Stoss, University of Siegen, Germany:</b> Subject-oriented curricula – A challenge for teachers at vocational schools in Germany <b>Hedvig Skonhoft Johannesen, Oslo and Akershus University College of Applied Sciences, Norway:</b> Vocational knowledge views in VET teacher's practices <b>Viveca Lindberg, Gothenburg University, Sweden:</b> Swedish Vocational Teacher Education: admission requirements and content – changes since early 20th century <b>Juan Alberto Mena Lorenzo, Reynaldo Néstor Cueto Marín &amp; Yuset Díaz Placencia, University of Pinar del Rio, Cuba:</b> The administration of the technological scientific training process of the professors of the technical and professional education Chair/Discussant: <b>Lázaro Moreno Herrera</b>
<b>Room: Roslagen</b>	
<b>PARALLEL SESSIONS</b>	
<b>Room: Sandhamn</b>	<b>Paper session 8: Gender, social competence and inclusion</b> <b>Francesca Salvà-Mut, Antoni Cerdà-Navarro &amp; Ana M. Calvo-Sastre, University of Balearic Islands, Spain:</b> Educational pathways and gender segregation: The case of upper secondary VET <b>Natasha Kersh, University College London, UK:</b> The role of adult education in facilitating social inclusion and engagement of vulnerable adults: Insights from the Horizon 2020 project <b>Kristina Kühn &amp; Michael Gessler, University of Bremen, Germany:</b> Fostering social competence of disadvantaged young people <b>Larissa Freund &amp; Michael Gessler, University of Bremen, Germany:</b> A case study about the innovative approaches of a German transplant in China:

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<b>Room: Stockholm</b>	<p>Make up for deficiencies in the prevailing VET system Chair/Discussant: <b>Janne Kontio</b></p> <p><b>Paper Session 9: VET Systems and work oriented-education</b> <b>Stephanie Allais, University of Witwatersrand, South Africa:</b> Occupations, work, and work-oriented education in three African countries <b>Martin French &amp; Franz Kaiser, University of Rostock, Germany:</b> The Swedish system of VET - A German perspective <b>Johanna Köpsén, Linköping University, Sweden:</b> Higher VET in Sweden Chair/Discussant: <b>Petri Nokelainen</b></p>
<b>12.00-13.30</b>	Lunch & collecting luggage from cabins
<p><b>13.30-15:00</b> <b>Room: Roslagen</b></p> <p><b>PARALLEL SESSIONS</b></p> <p><b>Room: Sandhamn</b></p>	<p><b>Paper session 10 VET, apprenticeship and adult learning</b> <b>Christof Nägele &amp; Patsawee Rodcharoen, University of Applied Sciences and Arts, Northwestern Switzerland:</b> Apprentices social integration in the work-group and reflection as a key factors for a successful onboarding and development <b>Petri Nokelainen, Heta Rintala &amp; Laura Pylväs, Tampere University of Technology, Finland:</b> Apprentices' adaptation and innovation styles in relation to dimensions of workplace learning environments <b>Petros Gougoulakis, Stockholm University, Sweden:</b> Pedagogics in VET for adults – Do adults learn a vocation differently? Chair/Discussant: <b>Martin French</b></p> <p><b>Paper session 11: VET and adult education</b> <b>Chiara Biasin, University of Padova, Italy:</b> Adult education and vocational training in Italy: Issues and challenges <b>Fernando Marhuenda, University of Valencia, Spain:</b> Re-education adults through work: Job coach fostering informal learning <b>Karen Evans, University College London, UK:</b> Risky work – supporting learning in free-lance and contract-based employment Chair/Discussant: <b>Nicole Kimmelman</b></p> <p><b>Paper session 12: Methodological issues, company research and research on emotional capital</b> <b>Ines Langemeyer, Karlsruhe Institute of Technology, Germany:</b> Methodological challenges of investigating intellectual cooperation, relational expertise and transformative agency <b>Pekka Kämäräinen, University of Bremen, Germany:</b> Begleitforschung as mediator between action-oriented learning and digital change: On the role of accompanying research and training schemes in the Learning Layers construction pilot <b>Benedicte Gendron, University Paul-Valery Montpellier 3, France:</b> Enabling's organization as companies and schools: How to develop enabling teachers and managers? An approach via the emotional capital Chair/Discussant: <b>Hamid Asghari</b></p>
<b>15:00-15:15</b>	Coffee break
<p><b>15:15-15.50</b> <b>Room: Stockholm</b></p> <p><b>15.50-16:00</b></p>	<p><b>Panel discussion:</b> <b>Teacher Training for VET: National Challenges and the Teacher Needed</b> Panel members <b>Haege Norge, Stephanie Allais Matseleng, Christof Nägele</b> Chair: Associate Professor <b>Viveca Lindberg</b>, Gothenburg University</p> <p><b>Conclusions</b> Professor Lázaro Moreno Herrera &amp; Associate Professor Marianne Teräs</p>
<b>16:00</b>	<b>Arrival to Stockholm</b>